YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution　　　　　　　JHUMAK MAHASETH DR. DHAEMPRIYA LAL MAHILA COLLEGE, MADHUBANI

- Name of the Head of the institution　　DR. MEENA PRASAD

- Designation　　　　　　　　　　　　PRINCIPAL

- Does the institution function from its own campus?　　Yes

- Phone no./Alternate phone no.　　　　06276227394

- Mobile No:　　　　　　　　　　　　9939052560

- Registered e-mail　　　　　　　　　jmdplmahilacollege@gmail.com

- Alternate e-mail　　　　　　　　　jmdplmahilacollege.ac.in

- Address　　　　　　　　　　　　　MAHILA COLLEGE , ROAD, MADHUBANI

- City/Town　　　　　　　　　　　　MADHUBANI

- State/UT　　　　　　　　　　　　BIHAR

- Pin Code　　　　　　　　　　　　847211

2.Institutional status

- Type of Institution　　　　　　　　Women

- Location　　　　　　　　　　　　　Urban

- Financial Status　　　　　　　　　UGC 2f and 12(B)

- Name of the Affiliating University   **LALIT NARAYAN MITHILA UNIVERSITY, DARBHANGA**

- Name of the IQAC Coordinator   **DR. VINAY KUMAR DAS**

- Phone No.   **06276227394**

- Alternate phone No.   **9430988180**

- Mobile   **9572028110**

- IQAC e-mail address   **jmdplmahilacollege.ac.in**

- Alternate e-mail address   **jmdplmahilacollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year))   http://www.jmdplmahilacollege.ac.in/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://jmdplmahilacollege.ac.in/pages/acal

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.12**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC   **18/01/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PoliticaUl Science	Seminar	ICPR	2022 (1 Day)	3,000,00
Political Science	Seminar	ICHR	2022(I year)	1,43,000
IQAC	Competitive Workshop	IQAC	2020	0
IQAC	Red Ribbon Contest	IQAC	2022	0
IQAC	Workshop on General Violence	IQAC	2022	0

8.Whether composition of IQAC as per latest NAAC guidelines　　**Yes**

- Upload latest notification of formation of IQAC　　[View File](#)

9.No. of IQAC meetings held during the year　　**4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?　　**Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report　　[View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?　　**No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Providing for redressal of student's academic problem * Promote students for competitive examinations and job oriented courses * Planning to establish Compost in College premises * Organizing

events such seminar, convergence with Officers of different departments organizing jayanti and other functions etc * Promote students to take part in social activities organized by NSS

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning to build library building by contribution of People's representative	Building built handover process is awaited.
Promote students to participate in NSS activities	Students taking part in NSS activities
Convergence with government departments for the betterment of the student	3. Convergence with Election deptt. ICDS and Mahila help line completed rest is in process

13.Whether the AQAR was placed before statutory body?　　No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	JHUMAK MAHASETH DR. DHAEMPRIYA LAL MAHILA COLLEGE, MADHUBANI
• Name of the Head of the institution	DR. MEENA PRASAD
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06276227394
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• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
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• Name of the IQAC Coordinator	DR. VINAY KUMAR DAS
• Phone No.	06276227394

• Alternate phone No.	**9430988180**
• Mobile	**9572028110**
• IQAC e-mail address	**jmdplmahilacollege.ac.in**
• Alternate e-mail address	**jmdplmahilacollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.jmdplmahilacollege.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jmdplmahilacollege.ac.in/pages/acal

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IQAC	**Competitive Workshop**	**IQAC**	**2020**	**0**
IQAC	**Red Ribbon Contest**	**IQAC**	**2022**	**0**
IQAC	**Workshop on General Violence**	**IQAC**	**2022**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Providing for redressal of student's academic problem * Promote students for competitive examinations and job oriented courses * Planning to establish Compost in College premises * Organizing events such seminar, convergence with Officers of different departments organizing jayanti and other functions etc * Promote students to take part in social activities organized by NSS

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Plan of Action	Achievements/Outcomes
Planning to build library building by contribution of People's representative	**Building built handover process is awaited.**
Promote students to participate in NSS activities	**Students taking part in NSS activities**
Convergence with government departments for the betterment of the student	**3. Convergence with Election deptt. ICDS and Mahila help line completed rest is in process**

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/02/2021

15.Multidisciplinary / interdisciplinary

1. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.NA
2. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.NA
3. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain NA
4. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning?   Explain with examples. NA
5. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges? NA
6. Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020. NA

16.Academic bank of credits (ABC):

1. Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in

NEP 2020. NA

2. Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details. NA

3. Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. NA

4. How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. NA

5. Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. NA

17.Skill development:

1. Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework

2. Provide the details of the programmes offered to promote vocational education and its integration into mainstream education. NA

3. How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. NA

4. Enlist the institution's efforts to:

1. Design a credit structure to ensure that all students take at least one vocational course before graduating. NA

2. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. NA

3. To offer vocational education in ODL/blended/on-campus modular modes to Learners.No

4. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification. No

5. Skilling courses are planned to be offered to students through online and/or distance mode.

1. Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020. NA

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. NA
2. What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details. NA
3. Provide the details of the degree courses taught in Indian languages and bilingually in the institution. NA
4. Describe the efforts of the institution to preserve and promote the following:

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)? NA
2. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices. Convergence with Commercial Banks, Ist aid training, ICDS, Election, Competitive classes
3. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. Covergence with Commercial Banks and Ist aid training, workshop on Domestic Violence Act,2005, RTI and establishment of Compost pit

20.Distance education/online education:

1. Delineate the possibilities of offering vocational courses through ODL mode in the institution.
2. Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020. NA

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**22**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**7579**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**4016**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**2358**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	73

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	30,31,776
4.3 Total number of computers on campus for academic purposes	8

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We have created a online whatsapp group for serious students. Teachers of different departments engage classes of students of their respective faculty. Other administrative officers are also engage classes on different competitions. Apart from this, we have planned to conducting additional non-formal classes so that the left courses can be covered. Secondly, we continued the minimum classes even the period of university and other examinations scheduled in the college premises. Meeting/ workshops, convergence with government departments for the benefit of students, promotion of indoor games etc.are also being planned

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jmdplmahilacollege.ac.in/pages/report

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar decided and uploaded by university and we adhere the same.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jmdplmahilacollege.ac.in/pages/acal

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2021

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2021

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**E. None of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**E. Feedback not collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

7579

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5993

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nil

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7051	**141.02**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students' centric learning involves the method of teaching which is intensively focused on students. Our college endeavors to provide holistic education. Apart from classes teaching through traditional and other methods (Mob & Whatsapp methods), it organizes different additional programmes (Seminar, workshop, competitions etc.) to make them up to date knowledge of current issues, apart from course curriculum. In order to meet such activities officers, NGO experts and other social activists are invited to augment and enhance the knowledge of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jmdplmahilacollege.ac.in/pages/report

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College campus has Wi-Fi connectivity. So the students and teachers easily access it to enhance latest development on the issue related to them. Besides, through whatsapp group we also make available with local and national newspapers and other relevant information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jmdplmahilacollege.ac.in/pages/report

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

0

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In case of dissatisfaction with the marks obtained by student, the college promote them to apply for re-counting of their answer books or problem related to present / absent in any subject of the examinations because university has provisions for redress the problem is students are facing . The application of the student is forwarded by the college to the university. Thus students get solution of the problems

File Description	Documents
Any additional information	View File
Link for additional information	https://jmdplmahilacollege.ac.in/pages/report

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In case of dissatisfaction with the marks obtained by student, the college promote them to apply for re-counting of their answer books or problem related to present / absent in any subject of the examinations because university has provisions for redress the problem is students are facing . The application of the student is forwarded by the college to the university. Thus students get solution of the problems

File Description	Documents
Any additional information	View File
Link for additional information	https://jmdplmahilacollege.ac.in/pages/report

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

After completion of the course some serious students who wants to get micro level knowledge, the college management provides them special attention by the concerned teachers to redress their academic problem through online and offline.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://jmdplmahilacollege.ac.in/pages/report
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1769

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jmdplmahilacollege.ac.in/pages/report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jmdplmahilacollege.ac.in/pages/report

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

30

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	*View File*
List books and chapters edited volumes/ books published (Data Template)	*View File*

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Library automation: The library is updated with recent software.

2. Total number of computers for public access: There are 08 computers for the student access.

3. Total numbers of printers for public access: Three printers are available in the library and one of them is available for faculty members. Students can only use printers with permission of Librarian.

4. Wi-Fi Internet : The college library has the wi-fi

`connectivityhttps://jmdplmahilacollege.ac.in/pages/report`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College provides adequate facilities for promotion of sports and cultural activities. It has small volleyball, badminton ground and indoor games facilities etc. It also promote to take parts in cultural programmes at district , university and state level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3036776

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System (ILMS)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jmdplmahilacollege.ac.in/pages/report

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

272975

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the departments and laboratories including the library, Administrative office etc. have computers and Wi-Fi facilities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report

4.3.2 - Number of Computers

8

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3036776

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are MoU signed with ICT maintenance companies who repairs the computer and other electric devices when college made complain

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

552

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

E. None of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of the college participate in various sports, cultural and extra-curricular activities including NSS. The indoor games, include Badminton, Table Tennis, Chess, Carrom, Weight Lifting and selected outdoor games. But no record available with the college.

File Description	Documents
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni formed and it is under process of registration

File Description	Documents
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Quality education to girls for socio - cultural, and human ethical inculcation of values for national development.

Mission:

To educate girls pupil for acquiring knowledge, wisdom and liberty for exercising best of their abilities to excel in all sphere of life society and thereby the nation

File Description	Documents
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the college is the academic and administrative head . He/ she is the ex-officio chairperson of all existing sub committees of the college . The IQAC prepares a roadmap of

academic and physical development and principal executes the same by the help of his/ her subordinates to achieve academic excellence. The Principal plays a decisive role to ensure networking with University, government and other governmental/ non-governmental agencies and members of civil societies .Several committees (Development committee, examination committee, purchase committee, admission committee etc.)comprised with faculty members are taking decision of the academic excellence and infrastructure development and principal implement. Thus the college follows the decentralized policy in practice.

File Description	Documents
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The plan and action plan developed by the principal with the support of IQAC, Bursar and senior faculty members of the college and implemented by various agencies. This is the policy of our college. This is the development way. The college had achieved various mile stone by follow this way. In recent time, there was a problem of less involvement of the students in classrooms. The IQAC formed a whatsapp group of students and start to send motivational message such as national news papers, journals, magazines, BBC news etc. Secondly, we started to ensure convergence with the government agencies such as DDC, BDOs and other line, staff and auxiliary agencies of the govt. after that we requeted to come college and interacted with the students about their carrier prospect and other issues related to students and society. Such plan implemented and large number of students started to participate in these meetings. Thus they motivated and started to attend routine classes of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Decentralized governing system is an important ingredient of representational and democratic nature of an institution. The principal appoint Head of the Department by delegating administrative as well as academic autonomy to run their respective department efficaciously. The faculty members, Heads, staffs and students are included in various committees of the college and accorded requisite autonomy and liberty for discharge and dispensation of their responsibilities under the guidance of the principal for implementation of plans and policies in line with vision mission of the plans, policies and its implementation.

File Description	Documents
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report
Link to Organogram of the Institution webpage	http://www.jmdplmahilacollege.ac.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college ensure provident fund to all staff and this has been implemented since university started to pay salary to staff. Besides, the college provides salary advance with the consent of the university and deducted a lump sum amount to recover the salary advance and loan taken from Provident fund.

File Description	Documents
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is a constituent unit of LN Mithila University . The assessment of employees skill, adeptness, knowledge, ability and job performance, the performance appraisal system has been guided by university.

The faculty members also get promotion after satisfactory performance appraisal. The same follows for non teaching staff

File Description	Documents
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial audit made by university yearly and audit objections meet by account section of the college

File Description	Documents
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives grants from UGC and Govt. of Bihar under different schemes. Some times it gets grant from various agencies of government for seminar and research.

File Description	Documents
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, College Administration and teachers remain in constant interaction with the students. There is a fair representation of students in various bodies, committees, various cells in this institutions presence of students in various committees help teachers and administration in assessing requirements, implementation and monitoring. The following academic and administrative bodies have students representatives: (i) IQAC (ii)Anti Ragging Committee (iii) Student Union (iv) Administrative wings of NSS (v) Various societies (vi) Placement and Guidance Cell. The college has active student union whose members are elected. The student union of the College has been allocated a separate room with requisite facilities. The representative character of students union defines its roles and responsibilities. It is a facilitator between college and the students. It raises the issues of the students at various platforms and in the committees of the college. It helps in maintaining disciplines, organizing seminars, workshops. The

student representatives reflect their presence in each of the committees responsible for holding above events. Students representatives also record their presence in IQAC of the college Through inclusive and representative character of IQAC.

File Description	Documents
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, College Administration and teachers remain in constant interaction with the students. There is active participation of students in various bodies, committees, various cells in this institutions presence of students in various committees help teachers and administration in assessing requirements, implementation and monitoring. Such as IQAC, Library committee, cultural committee and other committees.

File Description	Documents
Paste link for additional information	https://jmdplmahilacollege.ac.in/pages/report
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://jmdplmahilacollege.ac.in/pages/report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides an adequate platform to students so that they can create social value and merge their personal activities with the social responsibilities. Emphasis is laid upon the translation of the theoretical aspects into practicality in this highly competitive and dynamic environment. The numerous social issues such as drug abuse, sex crime, gender, inequality, sanitation etc. addressed by the college have been successfully met.

File Description	Documents
Annual gender sensitization action plan	https://jmdplmahilacollege.ac.in/pages/agar
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jmdplmahilacollege.ac.in/pages/agar

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **To strengthen and shifting library in new building**
- **Re-formation of different sub committees of the college**
- **Digitalization of admission and other departments of the college**
- **Introducing certificate courses based on folk art and culture**
- **Convergence of students with government departments of social importance**
- **Ensuring active participation of students in different activities of college**
- **Organizing quiz and other competitions relevant for students**
- **Organizing seminar and workshops on relevant issues**
- **Re establishing of Compost pit**
- **Promotion of sports and cultural activities**
- **Purchase of electronic items such as Computer, camera, video camera and related devices**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	[7u]()
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	E. None of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	D. Any 1 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The student's representatives in placement Guidance Cell, administrative wings of NCC and NSS is of immense help in exploring job awareness, organizing students for extension activities, green initiatives, social services, awareness campaigns, gender sensitivities etc. Even during the Lockdown students played commendable roles in contacting students, forming different Whatsapp groups for social distancing and other norms.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	[View File]

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To meet the above task the college organizes different programmes time-to –time such as celebration of constitutional day, gender workshop, Electoral Awareness day, environment day, and birth/ death centenary of persons of national importance and so on which left lesson of social and individual value and render students to be responsible citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Title: Establishment of Copost Pit

Objectives:

(a)To recycle of kitchen garbage and agro wastage

(b)To aware students about the use of above wastages

Context and Practice:

2. Our best practice to establish compost pit in the campus. The IQAC Coordinator alongwith other progressive colleagues collect green garbage door to door from other staff and dump. The green garbage and other agriculture garbage dung collected from different sources and make compost in the college campus.

Problems facing:

Collection of garbage and dung

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The college is only constituent women's college of the district. Though, it has been declared as Nagar Nigam, however, it comprises big rural areas of the district (Covers 3501 Sq. KMs). The civil sense of the people is almost rural. The district, has rail communication, but it covers a limited areas. The maximum areas covers through private bus which charges heavy amount in the name of fare. Which is difficult to bear the students.

Practice:

Looking to the such problem facing by the students, the IQAC developed a whatsapp group by which different types of queries asked by students and answered by the IQAC coordinator. It is innovative practice which felt useful for those students who are unable to attend regular classes or student who filled up

examination form.

Problems :

(a) appropriate answer of the questions asked by students instantly.

Title: Establishment of Copost Pit

Objectives:

(a)To recycle of kitchen garbage and agro wastage

(b)To aware students about the use of above wastages

Context and Practice:

2. Our best practice to establish compost pit in the campus. The IQAC Coordinator alongwith other progressive colleagues collect green garbage door to door from other staff and dump. The green garbage and other agriculture garbage dung collected from different sources and make compost in the college campus.

Problems facing:

Collection of garbage and dung

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is only constituent women's college of the district. Though, it has been declared as Nagar Nigam, however, it comprises big rural areas of the district (Covers 3501 Sq. KMs). The civil sense of the people is almost rural. The district, has rail communication, but it covers a limited areas. The maximum areas covers through private bus which charges heavy amount in the name of fare. Which is difficult to bear the students.

Practice:

Looking to the such problem facing by the students, the IQAC developed a whatsapp group by which different types of queries asked by students and answered by the IQAC coordinator. It is innovative practice which felt useful for those students who are unable to attend regular classes or student who filled up examination form.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To strengthen and shifting library in new building
- Re-formation of different sub committees of the college
- Digitalization of admission and other departments of the college
- Introducing certificate courses based on folk art and culture
- Convergence of students with government departments of social importance
- Ensuring active participation of students in different activities of college
- Organizing quiz and other competitions relevant for students
- Organizing seminar and workshops on relevant issues
- Re establishing of Compost pit
- Promotion of sports and cultural activities
- Purchase of electronic items such as Computer, camera, video camera and related devices