



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		JHUMAK MAHASETH DR. DHARMAPRIYA LAL MAHILA COLLEGE, MADHUBANI
Name of the head of the Institution		DR MEENA PRASAD
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06276227394
Mobile no.		9939052560
Registered Email		jmdplmahilacollege@gmail.com
Alternate Email		drvinaydas@gmail.com
Address		SURATGANJ MADHUBANI
City/Town		MADHUBANI
State/UT		Bihar
Pincode		847211

2. Institutional Status	
Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR VINAY KUMAR DAS
Phone no/Alternate Phone no.	06276227394
Mobile no.	9430988180
Registered Email	jmdplmahilacollege@gmail.com
Alternate Email	drvinaydas@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://jmdplmahilacollege.ac.in/pages/aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://jmdplmahilacollege.ac.in/pages/acal

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	20.12	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	18-Jan-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Student- Parent Teachers	15-Jul-2019	15

Meeting	1	
Induction Meeting	05-Nov-2019 2	22
To consider submission of proposals for Major/Minor Research Project/s to UGC.	21-Jan-2019 0	0
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Political Science	1	Indian Council of Social Science Research-ICSSR, ERC, Kolkata	2019 0	130000
Department of Political Science	1	National Human Rights Commission, New Delhi	2018 0	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized one seminar on the topics 'Training on Disaster Management in the purview of Disaster Management Act,2005/ 2.Meeting with teachers to ensure online classes during pandemic of Covid19 scenario.3.Different subcommittees active towards benefit of students and academic environment. 4. The NSS wing also organized / Organizing different programmes of social relevance and importance.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To consider starting advance computer training to the selected teaching staff	The proposal accepted and directed coordinator IQAC to go with the proposed activities. Accordingly programme organized.
To consider to train teachers to operate Mobile Apps so that they may competent in operating online classes	Proposal accepted and directed coordinator IQAC to go with the proposed activities.
To consider effective measures to improve and ascertain class attendance of students.	Proposal accepted and asked office to send email and whatsapp message to guardians and students and the event organized in phases.
To consider updation of College website	Proposal accepted and directed IT Expert to initiate necessary steps in this regard and the task done.
To consider submission of proposals for Major/Minor Research Project/s to different agencies.	Proposal accepted unanimously and proposal sent to the ICSSR-ERC-Kolkata
To consider submission of proposals for Seminar, Workshop, Conferences to the UGC and other funding agencies.	Proposal accepted unanimously and many proposals sent to different agencies
To consider to organize Alumni	Proposal accepted and assigned task proceeded.

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

18-Jan-2014

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2021

Date of Submission

28-Dec-2021

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The girl students from far and wide thronged the college as if, thirsty people have found out an 'Oasis' in a desert. So, this college was an exclusive outlet for babies and teenagers (girl students).

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As explained in previous reports that in every academic session, class routine and university calendar are uploaded on the college website and notice board. Besides the above, the expected date of seminar, sports, NSS activities meetings of different subcommittee and other events as directed by University and State Government and other internal and external activities, are also uploaded. Before this, the details of proposed activities get approval by the principal or IQAC. After that the schedule of activities are uploaded on the website by the IT expert. However, such activities, in case any change due to University examinations, pandemic, flood, election etc. are also uploaded.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>administration, the students, the student council, the teaching and non teaching employees, the university and the people of the society. All stakeholders are free to provide their feedback for the upliftment and development of the college. The feedback mechanism developed by the IQAC is highly useful in getting the feedback. The feedback schedule includes the classrooms, NSS, Sports, extra-curricular activities and seminar related assessment. This schedule is widely circulated among the various stakeholders including the students. The feedback is collected and analyzed. A team constituted by the Principal underlines important suggestions for the improvement of the college and presents to the IQAC. The IQAC further sends appropriate suggestions to the concerned HOD for needful action. The same is uploaded on the college website also.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ALL SUBJECT	4440	2584	2584
BSc	PHYSICS, CHEMISTRY, BILOGY, MATH	682	312	312
BCom	MARKTING, ACCOUNTANT	648	244	244
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	3140	0	55	0	55

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	0	0	0	0	0
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No any mentoring system development as yet
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Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3140	55	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
76	0	21	0	53

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NA
2020	NIL	Assistant Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	NA	Nill	Nill	Nill
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Group discussions, PowerPoint presentations, debate competition, dissertations,

tccessay context etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A well planned calendar of academic events starting from admission to examination to declaration of results and award of certificates is done by the college administration. Generally after the declaration of results by the different boards of education such as BSEB, CBSE, ICSE and others, admission notifications are published on the website of the university/college. Following all instructions students apply for admission. Syllabus for each class and course is well planned. Once they are admitted, faculties prepare the academic calendar of teaching and classes start. At the end of the session, examination dates are declared by the board/university. Students appear in the examination. Once the result is declared by the Bihar Secondary Examination Board for Intermediate examinations and the LNM University for Graduate examinations of various disciplines, the next academic session begins.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jmdplmahilacollege.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ARTS	BA	ALL SUBJECT	2584	1783	46.07
Science	BSc	All Subjects	312	190	68.12
Commerce	BCom	All Subjects	244	181	92.28

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	Indian Council of Social Science Research, (ICSSR), Eastern Regional	150000	150000

Center- Kolkata

[View File](#)**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	POLITICAL SCIENCE	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	0	NA	Nil	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	1	0	0
Attended/Seminars/Workshops	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observance of International Yoga Diwas (21 June,19)	NSS	22	21
How to Prepare Competitive Examinations	COLLEGE AND IQAC	8	30
Workshop on Ist Aid	COLLEGE AND IQAC	10	27
Wokshop on Mithila Painting	COLLEGE AND IQAC	12	3
Workshop on Domestic Violence Act,05	IQAC	1	5
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	0	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International	Samadhan with	International	17	11

Seminar on "Role of Climate Change on Aquatic life and its Socio-Economic Consequence of Fishermen	collaboration with BP Koirala India-Nepal Foundation, New Delhi	Seminar		
Role of School Management Committee in Strategic Planning and Implementation towards ensuring Educational Rights to Children Belonging Disadvantage Section of the society in Bihar	SAMADHAN with collaboration with National Institute of Educational Planning and Administration.	National Seminar	21	19
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	0	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11636	0	0	0	11636	0
Journals	8	0	0	0	8	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	8	1	1	1	0	1	1	15	0
Added	0	0	0	0	0	0	0	0	0
Total	8	1	1	1	0	1	1	15	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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0	NIL
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4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	264784

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Requisitions from different departments and sections of the college with expected budget received by the principal. All the proposals in the concerned committees and finally in the Development Committee and after getting final approval the works permitted to initiate as per financial norms.</p> <p style="text-align: center;">https://jmdplmahilacollege.ac.in/public/uploads/aqar/4.4.2.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	POST MATRIC SCHOLARSHIP	66	2000
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NA	Nil	0	NA
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	JMDPL MAHILA COLLEGE, MADHUBANI	COMMERCE	LNMU AND OTHERS	0
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
QUIZ, RANGOLI	1	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a well established mechanism of a Student Council and their representation in the decision making processes and activities of the college. The selection of the student council and its leaders is done as per the

directions received from the university. The student council and their leaders have a fixed tenure and keep on functioning till the next election. The elected bodies work in unison with the faculties and the college administration in the best interest of the students. The student council actively participate in the affairs of the college. They also organize welcome and farewell parties for the incoming and outgoing students, extend support to students in need, impress the general elections by making public opinion, monitor the teaching activities of the college and so on. They also actively participate and contribute to in all celebrations of the college, such as, the independence day, the republic day, the yoga diwas, Bihar diwas, swakshata diwas and others. The student council and their members whole heartedly support in various academic functions such as in organizing seminars, conferences, workshops and other cultural activities as and when required and directed by the college administration, the university and the Govt. In fact, student welfare is at core of their heart.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is strengthening the democratic practices. Decentralization of power/authority is also essential to avoid misuse of authority. Though the Principal of the college is the head of the institution, but there is appreciable decentralization of power in our college. No any decision is taken by the Principal alone. (1) For smooth functioning of the college services, various committees have been formed headed by senior faculties, who look into the concerned matter. Some important committees are as under: Admission committee, Academic committee, IQAC committee, Examination committee, NSS committee, Sports committee, Building development committee, sexual harassment committee and others. These committees have the representation of senior faculties but final decision is taken by the Principal being the head of the institution in consultation with the concerned committee head. (2) Library related issues, hygiene and sanitation, CLC,TC, and some other activities are controlled by the subordinate staffs, but of course under the supervision of senior faculties. At all levels teachers, students, students union, staffs, occasionally outside guests or resource persons actively participate in various decision making to program implementation process. Thus we can say entire administration in the college is democratic and decentralized where power is vested with the committees and final decision is taken by the Principal in consultation with the committee members or the concerned persons.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Students promoted by college to take part in promotional activities such as seminar, cultural and other academic activities. Students undergo with article writing skill Students facilitated by Carrier and Councelling Unit of the college with the latest vacancies of government and others.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	IT unit of the college facilitate to the students to access IT support

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes, the LNMUTA provides a lump sum amount to meet medical needs	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a sound system of financial transparency. The college has inbuilt mechanism for cross-checking the financial transactions. All expenditure is made with due permission of the authority. Bill and vouchers are maintained. Book of accountd and ledger is also maintained. The internal audit is done by the finance department and then by a Chartered Accountant on yearly basis. Secondly, the external audit is done by the University. Till date no financial discrepancy is raised or reported by any Auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college is committed for all round development of the students. Several mechanisms exist for the same. However, parent teacher meeting and an association for the same is expected to exist in the college. However, till date a registered parent-teacher association doesn't exist in the college. Still there are frequent parent and teacher unofficial meet in the college as the parent come to college to drop receive their awards. In general course, things of debate are discussed and relevant improvements are made. Also sometimes in cases of urgent need, the parents meet the teachers and HoDs of issues of grave importance. The same is widely discussed with the Principal and sorted out. Teachers often tend to interact with the parents on the issues of child marriage, domestic violence, superstitions, gender discriminations and such similar social issues. They also receive academic feedback of the college from the parents and desired improvements. However, the college is in the process of a registered Parent-Teacher Association.

6.5.3 – Development programmes for support staff (at least three)

Computer Awareness Program. Friendly Environment between Management and support Staff to ensure Stress free work Environment

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has taken several initiatives in post accreditation period, as under: (1) The teachers have been trained in computer operations and WhatsApp usage so as to be comfortable with the advance teaching and learning processes and online education. (2) All departments have been provided with Computers and necessary software tool support. (3) Common room-cum-student council rooms have been provided with sufficient infrastructure and study materials such as magazines, newspapers, play items etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	To consider preparation for online submission of AQAR to the NAAC since 2017-18 onwards	03/06/2019	04/12/2021	Nil	0
2019	Seminar sponsored by Indian Council of Historical research (IC HR) organized	19/09/2019	19/09/2019	19/09/2019	103
2020	Computer Tally Training on TALLY Programme and Whatsapp training to Teachers were organized	20/09/2020	20/12/2020	20/12/2020	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5 Percentage of power requirement of the college met by the solar energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Adoption of Solar Energy System Plastic Free campus Make Campus Green and Clean. reduce to use Vehicle in the Campus
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

JMDPL Mahila College, Madhubani enjoys the status of being the only Women's college of the district and accordingly it bears a lot of responsibility to retain its credibility of imparting quality education and women rights specific education to students through imparting training on the rights of women and children. These are the inherent attributes of the college. The college operational procedure is a centralized democratic system. All decisions are made by a committee headed by the Principal with unanimous opinion of the member teachers. Hence the decision is well accepted by the teachers and
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students. So far quality education is concerned, our college always makes attempt to provide a education friendly environment to students, such as greenbelt in the college, cleanliness and other greenish parameters, enriched library facility, participation of students in various governmental programs such as, youth festivals, sports, competitions and other cultural and academic activities. Teachers always tend to give their best input to students in the class, regularly attend to the queries and demands of the students. Academic calendar is made for each class and session, followed and curriculum of studies is completed well before the beginning of the examinations. Practical classes are regularly conducted. All these initiatives help students prepare well for the examination. Focus on job oriented skill development and placement support find them in comfortable situation. The students are suggested to take part in various women related programs often organized in the college to let develop among them a wide understanding of the rights of women and girl students. Such programmes are the observance of the International Human Rights Day, the International Women's Day, Gender specific program sponsored by UGC, ICSSR, ICHR, ICPR, NHRC and others. They are also prompted to participate and present their papers in such program for publication. This way, the college always tries to inculcate a rights based approach among the students apart from developing their insight on their rights as a woman/girl or a human being. Finally, the college has a very transparent financial resource utilization system. External Management related best practices So far external management related best practices is concerned our students are initiated to take part in university, NGO sponsored activities, and activities organized by local administration/ government and others. As a result students without any inhibition taking part in youth festivals, sports, cultural, academic activities and so on. Simultaneously, faculty members are also promoted to take formative activities. towards presentation of their papers in seminar, orientation and refresher courses etc. The college has better linkages with other financial agencies such as UGC, ICSSR, ICHR, ICPR, NHRC and so on. Lastly, it would be better to mention here that the college always keeps in touch with People's representatives, big businessmen, academicians and governmental agencies who used to provide us funds for infrastructure.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jmdplmahilacollege.ac.in/public/uploads/agar/7.2.1%20Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Girl and women child education focussed on promotion, protection and prevention of the rights of women and girl child through imparting education: JMDPL Mahila college, Madhubani is a constituent unit of LNM University, Darbhanga and it follows administrative directions as received from the University, UGC and the State Govt. But being an educational institution, the college has its universal mission and vision of quality education to women and girls, with inculcating moral, ethical and scientific values so that the inherent capacities of the students may come up and is developed. For this purpose the college organizes seminars, debates, quiz etc in which faculty members extend support to students on writing skills and expression manners. The department of Political Science of the college organizes trainings on human rights, disaster management, domestic violence, gender, RTI, RTE and such other issues of importance. The department of Botany also organizes programmes on ecology, climate change and environment. Developing writing skills among the students of Intermediate classes is important. Witnessing the same teachers take all attempts to shape

up students who are bona fide in speaking, writing, expression and that their writing is published. The career counselling cell of the college regularly informs the students about arising and ongoing vacancies and makes all attempt to prepare them for the job interview for their success. If any research project is granted to college teachers, they ever tend to engage college students for data collection and other related works in the research activity if they are suitable. The students are paid for it as per the project norms. The college has a system of purchasing newspapers and journals for the teachers and students. The NSS wing of the college organizes several programs across the year related to social work and such other themes. The college regularly observes various important days, such as: the republic day, the independence day, the international women day, the international yoga day, the Vivekanand Jayanti, the Sardar Patel Jayanti, the Lalit Jayanti, the international human rights day and several others. Lastly to say that the college is making all efforts to provide the students good quality education and job skill specific environment for their placement.

Provide the weblink of the institution

<https://jmdplmahilacollege.ac.in/public/uploads/aqar/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

Modernization of services and deliverables is essential in the interest of students, faculty and other stakeholders. Keeping in view the same, hardware and software components of education need to be modernized. Online archiving of students and faculty and staff database with necessary details is essential. For the same automation is planned. Online admissions, online feedback mechanism, online complain redressal system, implementation of good feedbacks received, initiating post graduate classes in all disciplines, initiation of job oriented skill development courses and ultimately placement of skilled students across the sectors in close vicinity, up gradation of science laboratories and art subjects wherever necessary, up gradation of gadgets and equipments for moderate office system, purchase of computers, stronger MIS system are among high demand priorities. Beautification of college campus, training and orientation of non teaching staffs on Talley and office administration works and software, strong network of IQAC for wider approach with different governmental and non governmental agencies are major requirements. Also promotion of seminars, debates, workshops, conference and research are important activities for this college. The college plans to organize job interviews by local business circles and also organize interactive sessions of final year students with skilled professionals. The college also planned to initiate online in admission and other internal and external approaches of the college. Though the science laboratory and some subjects of art is running smoothly, however, our planning to upgrade dovetailing of present need of educational output. Computers are also need to purchase and upgrade.